



Brooklyn Collaborative Studies

2019-2020 School Profile

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School Data, 6 -12

Total Enrollment: 643

Graduation Rate: 90%

Class of 2020: 95

Socioeconomic Status

58% Economically Disadvantaged

Ethnic/Racial Diversity

43% Latino
32% African American
19% White
4% Asian
2% Multi-Racial & other

Our students represent every neighborhood in Brooklyn and all socioeconomic backgrounds

Our Core Values

We are collaborative: We work together to achieve our goals.

We are courageous: We move beyond what is comfortable by taking risks, socially and academically, to build the strength of our community.

We are persistent: We realize success isn't automatic and are willing to do the work to grow as learners and community members.

We are open-minded: We recognize that our differences make us a stronger community, and learn from one another by openly discussing these differences while assuming best intentions.

We are responsible: We are responsible to, and for our own success as well as the success of our community.

We are kind: We are empathetic and helpful to our community members. This means we support each other academically and emotionally

Mastery Passages: Performance-Based Assessment Tasks (PBATs)

Mastery Passage PBATs, or Performance-Based Assessment Tasks, are ten- to twenty-page analytical papers researched, developed and revised under the supervision of a faculty mentor and publicly defended before a panel of faculty, peers, and visiting experts.

Mastery Passage PBATs offer students the opportunity to produce the kind of sophisticated, high-level work typically expected in a college course. PBATs are an authentic and powerful indicator of students' readiness for the rigors of college study.

BCS students include a graded PBAT with their college application packages whenever possible.

In order to meet requirements for graduation, BCS students complete a minimum of four Mastery Passage PBATs—in Literary Analysis, Social Studies, Mathematics, and Science—during their 11th and 12th grade years.

The New York State Board of Regents has approved our use of PBATs in place of Regents exams, as is the case for all member schools in the NY Performance Standards Consortium. Students at BCS do take the ELA Regents Exam.



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2019 - 2020 College Matriculation *Indicates multiple students attending

Private Institutions

Alfred University*
 Bard College*
 Barnard College
 Bates College
 Barnard
 Beloit College
 Brandeis University
 Boston University
 Cazenovia College*
 Chaminade University
 Clarkson University
 Colby College*
 Colgate University
 College of Mount Saint Vincent
 College of St. Rose*
 Cornell University*
 Daemen College*
 Depauw University
 Delaware Technical CC
 Dowling College
 Eugene Lang College
 Fordham University*
 Franklin and Marshall*
 Goucher College
 Green Mountain College
 Grinnell College
 Guilford College
 Hamilton College
 Hampshire College*
 Hobart and William
 Smith Colleges
 Hofstra University
 Howard University
 Ithaca College
 Johnson & Wales University*
 Juniata College
 Lafayette College
 Lawrence University*
 Long Island University, Brooklyn*
 Manhattan College
 Manhattanville College

Marymount Manhattan College*
 Mercy College
 Middlebury College
 Morgan State University
 Mount Holyoke College
 Muhlenberg College*
 New York Institute of Technology
 New York University*
 Paul Smith's College*
 Pitzer College
 Russell Sage College*
 Sage College of Albany*
 Skidmore College*
 Sarah Lawrence College*
 Spelman College
 St. Bonaventure University*
 St. Francis College*
 St. John Fisher College
 St. Lawrence University*
 Syracuse University*
 Union College*
 Utica College*
 University of Southern California
 Virginia State University
 Vassar College
 Vaughn College
 Warren Wilson College*

State University of New York

Alfred State*
 Binghamton
 Brockport
 Broome
 Buffalo
 Buffalo State College*
 Canton*
 Clinton
 Cobleskill*
 Delhi*
 Dutchess
 Fashion Institute of Technology*

Fredonia*
 Fulton-Montgomery
 Genesee*
 Geneseo
 Institute of Technology
 Mohawk Valley
 Morrisville*
 New Paltz*
 Onondaga
 Oswego*
 Stony Brook University*
 Plattsburgh*
 Potsdam*
 Purchase*

City University of New York

Baruch College*
 BMCC*
 Brooklyn College*
 City College of New York*
 College of Staten Island*
 Stella & Charles Guttman CC
 Hunter College*
 John Jay College *
 Kingsborough CC*
 LaGuardia CC*
 Medgar Evers College*
 New York CityTech*
 Queensborough CC
 York College*

**BCS has had fourteen
 Posse Scholars in the
 past seven years.**

**95% of the Class of 2019 was
 admitted to multiple colleges
 with 63% of graduates
 matriculating to 4 year
 institutions.**

Over 80% of BCS graduates who enroll in college are persisting.

This rate is higher than at any of the forty other public schools the NYC Department of Education identifies as our "peers" because of the similarity of the student populations we serve.



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Transcript Notes

BCS does not offer AP or IB coursework. PBATs are college-level work, and require deep analysis and sophisticated critical thinking skills.

Internship

All juniors at BCS participate in a semester-long Internship Program. Students work under the direction of mentors in business, nonprofit and government organizations. In Internship Seminar, students reflect on their specific experiences and connect them to larger questions about the world of work.

Crew

Every student at BCS is a member of a crew. The crew structure is central to sustaining school culture and to individual student growth. Students learn to be agents of self-change, to take responsibility for their learning, and to develop supportive, mentoring relationships with adults and peers. Students participate together in team-building initiatives, adventure experiences, and community service.

Habits of Character and Scholarship

Habits of Character: Habits, which all members of our school community, students and staff aspire to. They help us prioritize socio emotional learning as equal to academic learning and support students in becoming effective community members, ethical people and contributors to a better world. Habits of Character are emphasized in crew and academic classes drive our school wide norms.

Habits of Scholarship: Habits, which support students specifically with being more effective learners. They are explicitly taught and assessed regularly in class through character learning targets which are separated from academic content and skill targets.

In our Algebra 2 Mastery Passage PBAT class, students solve non-routine problems and novel problems on demand.

In our Green Engineering Mastery Passage PBAT class, students design and test model wind turbines with a goal of maximizing efficiency.

In our US History Mastery Passage PBAT class, students study the intimate relationship between oppressors and resisters, learning the possible costs and rewards of collective action.

In our ELA Mastery Passage PBAT class, students develop and defend a complex, original thesis comparing and contrasting two texts that explore how life's adversities strengthen a person.