Brooklyn School for Collabor	ative Studies	An Expeditionary Learning School
Student Presenter		
Supervising Teacher		
Additional Evaluators Present_		
Date	Tim	e
	Spanish F	PBAT
Performance Indicator	Consensus Grade	Comments
Focus and Organization		
Style and Voice		
Content and Cultural Connections		
Vocabulary		
Conventions and Grammar		
Oral Presentation – Speaking Task		
Final Grade		
Comments		