

Name of Student: \_\_\_\_\_ Date: \_\_\_\_\_ Evaluators: \_\_\_\_\_

**Long-Term Learning Target: CONVENTIONS**

I can edit my work to meet professional standards of quality.

Supporting Learning Targets	Outstanding (95%)	Good (85%)	Competent (75%)	Needs Revision (55%)
6.1 I use correct grammar, spelling, capitalization, and punctuation.	My grammar, spelling, capitalization, and punctuation are flawless or nearly flawless.	My grammar, spelling, capitalization, and punctuation are mostly correct.	My grammar, spelling, capitalization, and/or punctuation are sometimes flawed, but not in a manner that undermines the coherence and clarity of the paper's ideas.	My grammar, spelling, capitalization, and/or punctuation are flawed in a manner that undermines the coherence and clarity of the paper's ideas.
6.2 I can cite my sources in MLA format.	My bibliography list and in-text citations are complete and well-organized according to MLA format.	My bibliography list and in-text citations are complete and well-organized according to MLA format, but may contain minor errors in formatting.	My bibliography list and/or in-text citations are complete, but may not precisely reflect MLA format.	My bibliography list and/or in-text citations are incomplete and show little consideration of the need to give credit where it is deserved.

**Long-Term Learning Target: ORAL PRESENTATION**

I can explain my paper's ideas and arguments, through my presentation and response to questions.

Supporting Learning Targets	Outstanding (95%)	Good (85%)	Competent (75%)	Needs Revision (55%)
7.1 I can verbally communicate, using academic language, a clear understanding of my ideas and arguments.	My presentation has a clear, sophisticated, and original message in academic language.	My presentation communicates a clear, knowledgeable message in academic language.	My presentation communicates a clear message with few digressions or infrequent use of informal language.	My presentation communicates a lack of clarity in places, uses very little academic language and is difficult for the panel to follow.
7.2 I can organize my presentation to reflect the structure and depth of my paper.	My presentation communicates complex, accurate, substantive information and ideas in an organized way.	My presentation communicates substantive, accurate information in an organized way.	My presentation communicates accurate information with evidence of organization.	My presentation communicates information that indicates an attempt to organize. However, the information is inadequate and/or organizing structure is difficult to follow.
7.3 I can answer questions and make connections about my work.	My answers to all pertinent questions develop new ideas accurately, thoughtfully and effectively when they are appropriate and/or present new ideas that may not have appeared in my paper.	My answers to all pertinent questions develop new ideas accurately thoughtfully, and effectively when appropriate.	My answers to most questions develop new ideas accurately thoughtfully, and effectively when appropriate.	My answers to questions are superficial, showing difficulty speaking about my topic and answering questions.